iTEP Aviation

Aviation Industry English Language Assessment

iTEP®

**International
Test of English Proficiency**

www.iTEPexam.com

The Benefits of iTEP Aviation

iTEP Aviation is the quickest and most secure, accurate, and affordable method for the cockpit crew and aviation industry to measure the English proficiency of prospective employment candidates and active team members. iTEP Aviation is the best fit for you because it is:

» **Convenient**
On-demand scheduling available at test centers all over the world or on your premises.

» **Fast**
The test lasts no more than 90 minutes and results are available within 24 hours.

» **Practical**
Test-taker data, photos, test scores, and speaking plus writing samples are available to partner institutions online anytime.

» **Comprehensive**
iTEP Aviation assesses five core skills plus a variety of linguistic sub-skills, providing clients with a detailed and useful score report.

» **Secure**
iTEP's FotoSure® software photographs the test-taker throughout the exam, and our Item Bank feature live-streams content to ensure that no two tests are alike.

You're in good company!
iTEP test have been used by the governments of Colombia, Egypt, India, Ecuador, and Saudi Arabia, as well as hundreds of global organizations.

ABOUT iTEP INTERNATIONAL

iTEP International was founded in 2002 by career international educators. Our decades of experience have prepared us for the unique challenges of the industry today.

We use the best technology available, and our staff is always there to meet the needs of our clients. A test this user-friendly is perfect for admissions, placement, progress checks, and exit testing.

Utilizing iTEP Aviation gives your institution a no-cost marketing boost. You will reach a wider pool of qualified applicants through exposure in iTEP's online promotional materials and at hundreds of test center locations world-wide.

iTEP®
International
Test of English Proficiency

iTEP Aviation Overview

The primary function of iTEP is to assess the English language proficiency of individuals who use English as a second language. iTEP Aviation's uses are vast, some of them include:

- **Measuring** a pilot's ability to understand spoken English, including instructions, commands, flight plans, and tower communications.
- **Evaluating** the communication fluency of air traffic controllers.
- **Understanding** which employment applicants fullfil your English language requirements.
- **Ensuring** your staff is comprised exclusively by top-tier talent.

iTEP AVIATION STRUCTURE (AT-A-GLANCE):

iTEP Aviation assesses grammar, listening, reading, writing and speaking, and is 80 minutes in length, with an additional 10 minutes for pre-test preparation.

TEST FORMAT & DELIVERY

iTEP exams are delivered via the internet and must be administered at a secure location or a certified iTEP test center. The examinee completes the test in the following manner:

- During the grammar, listening, and reading sections, the examinee clicks on one of four answer choices for each question.
- Writing samples are typed directly into a text-entry field.
- Speaking samples are recorded with a headset and microphone at the examinee's computer.

iTEP Aviation Structure

In each section, examinees will encounter content and questions targeted to varying levels of proficiency.

A   **Grammar (Structure) — 10 minutes/ two parts**

Part 1.   Thirteen fill-in-the-blank, multiple-choice questions testing the examinee's familiarity with key features of English structure; questions range from beginner to advanced.

Part 2.   Twelve multiple-choice questions where the examinee selects the part of speech with incorrect English structure; questions range from elementary to advanced.

B   **Listening — 20 minutes/ three parts**

Part 1.   Four high-beginning to low-intermediate level short conversations of two to three sentences, each followed by one multiple-choice question.

Part 2.   One two- to three-minute intermediate-level conversation, followed by four multiple-choice questions.

Part 3.   One four-minute upper-level lecture, followed by six multiple-choice questions.

C   **Reading — 20 minutes/ two parts**

Part 1.   One intermediate-level passage of about 250 words in length, followed by four multiple-choice questions.

Part 2.   One upper-level paragraph of about 450 words in length, followed by six multiple-choice questions.

D   **Writing — 25 minutes/ two parts**

Part 1.   The examinee is given five minutes to write a 50-75 word note on a supplied topic, geared to the low-intermediate level.

Part 2.   The examinee is given 20 minutes to write a 175-225 word piece expressing and supporting his or her opinion on an upper-level written topic.

E   **Speaking — 5 minutes/ two parts (plus one minute warm-up section)**

Part 1.   The examinee hears and reads a short question geared to low-intermediate level, then has 30 seconds to prepare a spoken response and 45 seconds to speak.

Part 2.   The examinee hears a brief upper-level statement presenting two sides of an issue, then is asked to express his or her thoughts on the topic, with 45 seconds to prepare and 60 seconds to speak.

Scoring/Grading

The test will determine an overall proficiency level from 0 (Beginner) to 6 (Mastery), as well as individual proficiency levels from 0 to 6 for each of the skills and sub-skills tested. The overall scores combine the results of the skill sections, and for greater accuracy, they are expressed to one decimal point (from 0.0 to 6.0). The test is graded as follows:

- The grammar, listening, and reading sections are scored automatically by iTEP software.

- The writing and speaking sections are evaluated by native English-speaking, ESL-trained professionals.

- The official score report presents an individual's scoring information, displaying an examinee's strengths and weaknesses in each of the skills and sub-skills tested.

SCORE REPORT

The iTEP Score Reports are designed to easily compare students and track improvements. Scores are aligned with the Common European Framework of Reference (CEFR) and evaluate expected "real-world" language skills, based on the examinee's level.

iTEP Ability Guide

Use this table to see at a glance how well an individual can use English to communicate "in the real world" at each of iTEP's testing levels.

iTEP	CEFR	Listening	Reading	Writing	Speaking
6.0 ↑ 5.5	C2 Mastery	• Comprehends overall meaning and virtually all details of lectures on diverse topics • Understands English spoken in a variety of non-native accents	• Comprehends virtually all aspects of a wide variety of academic material for nonspecialists • Reads at near-native speed • Rarely requires use of dictionary	• Writes complex documents such as research reports using appropriate style and vocabulary • Grammar and orthographic accuracy is at near-native level	• Communicates accurately and effectively on practically all academic and social topics in culturally appropriate ways • Pronunciation is close to that of native speakers
5.4 ↑ 4.5	C1 Advanced	• Identifies attitude and purpose of speakers • Grasps main ideas and the majority of supporting details from lectures • Is challenged by complex social and cultural references	• Understands main ideas and most of the details of academic texts, journal articles, and abstracts • Requires little extra reading time	• Satisfies demands of most general academic tasks with occasional grammar and style mistakes • Exhibits fairly good organization and development	• Satisfies demands of most general academic tasks with rare grammar and style mistakes • Exhibits good organization and development
4.4 ↑ 3.5	B2 Upper Intermediate	• Identifies main ideas and details in conversation • Occasionally needs to ask for repetition or clarification • Begins to determine the attitudes of speakers • Understands main ideas from academic lectures, but misses significant details	• Utilizes contextual and syntactic clues to interpret meaning of complex sentences and new vocabulary • Gathers most main ideas from textbooks, but has an uneven grasp of details • Misinterprets some abstract content and cultural references	• Writes reasonably coherent essays on familiar topics, but with some grammatical weakness • Does not have a complete grasp of stylistic features • Vocabulary frequently lacks precision and sophistication	• Begins to express abstract concepts, especially on familiar topics • Fluency is occasionally hampered by gaps in vocabulary and grammar • Sometimes is asked to repeat words or phrases
3.4 ↑ 2.5	B1 Intermediate	• Grasps the general outline of topics discussed in an academic setting • Unfamiliarity with complex structures and higher-level vocabulary leaves major gaps in understanding	• Limited vocabulary impedes speed • Comprehends familiar subjects, and identifies some significant details • Follows step-by-step instructions in exams, labs, and assignments	• Communicates basic ideas, but with weak organizational structure and grammatical mistakes • Expresses him/herself with some circumlocution on familiar topics	• Manages day-to-day communications with peers and instructors, marked by frequent grammar and vocabulary errors • Pronunciation requires significant effort from listeners
2.4 ↑ 2.0	A2 Elementary	• Maintains comprehension during conversations on familiar topics • Relies heavily on nonverbal cues and repetition • Understands very basic exchanges when spoken slowly using simple vocabulary	• Major vocabulary gaps lead to frequently inaccurate or incomplete comprehension, and slow pace • Begins to determine the meaning of words by context	• Considerable effort required by the reader to identify intended meaning • Uses only basic vocabulary and simple grammatical structures	• Generates simple questions, greetings, expressions of needs, and preferences • Pronunciation requires significant effort from listeners
1.9 ↑ 0	A1 Beginner	• Understands simple greetings, statements, and questions when spoken with extra clarity • Follows simple familiar instructions • Frequently requires repetition for comprehension • Understands a few isolated words or phrases spoken slowly	• Comprehends only highly simplified phrases or sentences • Recognizes familiar cohesive devices and basic pronouns • Demonstrates understanding of a few simple grammatical and lexical structures • Recognizes the alphabet and isolated words	• Writes only short, simple sentences, often characterized by errors that obscure meaning • Provides personal details with correct spelling and can copy familiar words and phrases • Produces isolated words and phrases	• Speech is marked with non-native stress and intonation patterns • Communication is understood for short utterances • Pauses, false starts, and reformulation are common • Communicates with single words and short phrases at "survival level" • Intense listener effort required • Pronunciation is mostly unintelligible

iTEP®
International
Test of English Proficiency

iTEP Clients

iTEP has helped hundreds of businesses, industries, and governmental agencies assess the English language proficiency of their employment applicants, as well as monitor existing employees for continued top-quality communication within the global market. Here are some of iTEP's partners:

On-Demand, Internet-Based
English Language Assessment in 90 minutes or less

iTEP—The Ideal Internet-Based English Evaluation Tool For:

- Business and Industry
- Government and Agencies
- Colleges and Universities
- High Schools and Middle Schools
- Boarding Schools
- Intensive English Programs
- Professional Licensing Organizations

iTEP®

International
Test of English Proficiency