

## **iTEP Ability Guide - Business**

| LEVEL | READING   | WRITING   | LISTENING  | SPEAKING   |
|-------|---|---|--|--|
| 6     | <ul> <li>Comprehends virtually any type of business publication or communication</li> <li>Reads at near-native speed</li> <li>Rarely requires use of a dictionary</li> </ul>  | <ul> <li>Able to write complex<br/>documents such as business<br/>plans and proposals</li> <li>Has firm grasp of business and<br/>technical terminology</li> </ul>                                    | <ul> <li>Follows business<br/>presentations and<br/>discussions spoken at<br/>normal speed</li> <li>Understands English spoken<br/>in a variety of non-native<br/>accents</li> </ul>                               | <ul> <li>Communicates clearly and<br/>effectively on practically all<br/>business and social topics<br/>encountered</li> <li>Pronunciation is close to<br/>that of native speakers</li> </ul>  |
| 5     | <ul> <li>Understands most<br/>business-related material,<br/>including publications,<br/>letters, e-mail</li> <li>Requires some extra<br/>reading time and<br/>occasional use of<br/>dictionary</li> </ul>                          | <ul> <li>Able to write reports and<br/>most general business<br/>correspondence</li> <li>Vocabulary is strong within<br/>specialty</li> <li>Occasional mistakes in<br/>grammar and usage</li> </ul>   | <ul> <li>Grasps details from general business and professional presentations and conversations</li> <li>Can function adequately in meetings and over the telephone</li> </ul>                                      | <ul> <li>Able to express moderately complex ideas one-on-one and in meetings</li> <li>Pronunciation causes little or no difficulty to listeners</li> </ul>   |
| 4     | <ul> <li>Gathers main ideas from<br/>reports, letters, articles,<br/>but has uneven grasp of<br/>details</li> <li>Can decode most written<br/>grammatical structures</li> <li>May misinterpret some<br/>abstract content</li> </ul> | <ul> <li>Able to write brief memos,<br/>basic letters, simple reports</li> <li>Vocabulary lacks precision</li> <li>Writing has noticeable<br/>grammatical weaknesses</li> </ul>                       | <ul> <li>Understands the main ideas<br/>from work-related<br/>presentations and<br/>discussions, but misses<br/>some details</li> <li>Occasionally needs to ask<br/>for repetition or<br/>clarification</li> </ul> | <ul> <li>Can conduct basic business<br/>communications on familiar<br/>topics</li> <li>Communication is<br/>hampered by gaps in<br/>vocabulary, grammar</li> <li>Pronunciation: Is<br/>sometimes asked to repeat<br/>words or phrases</li> </ul> |
| 3     | <ul> <li>Understands most main<br/>ideas and some detail in<br/>material on familiar<br/>subjects</li> <li>Can read step-by-step<br/>instructions, simple<br/>business memos</li> </ul>   | <ul> <li>Able to complete basic forms,<br/>write short notes and<br/>messages</li> <li>Writing lacks clear<br/>organizational structure and<br/>contains frequent<br/>grammatical mistakes</li> </ul> | <ul> <li>Understands instructions<br/>and announcements when<br/>spoken clearly</li> <li>Comprehension is limited<br/>by lack of advanced<br/>vocabulary</li> </ul>  | <ul> <li>Can manage some simple<br/>communication with in-<br/>house staff, but is not ready<br/>to speak directly to clients</li> <li>Pronunciation requires<br/>extra effort from listeners</li> </ul>   |
| 2     | <ul> <li>Understands some simple<br/>authentic material such as<br/>menus, schedules, simple<br/>forms</li> </ul>   | <ul> <li>Able to creates lists, take<br/>simple messages</li> <li>Uses only basic vocabulary<br/>and simple grammatical<br/>structures</li> </ul>   | <ul> <li>Understands very basic<br/>exchanges in work and<br/>social settings</li> <li>Speaker needs to speak<br/>slowly and use simple<br/>vocabulary</li> </ul>  | <ul> <li>Communications at a basic<br/>"survival" level: greetings,<br/>simple questions,<br/>expression of needs and<br/>preferences</li> <li>Pronunciation often<br/>obscures meaning</li> </ul>   |
| 1     | <ul> <li>Reads only highly<br/>simplified phrases or<br/>sentences</li> </ul>   | Able to write only short,<br>simple sentences   | <ul> <li>Understands simple<br/>greetings and questions</li> </ul>   | <ul> <li>Speaks in single words or<br/>short phrases; knows<br/>numbers, days of week,<br/>simple objects</li> </ul>   |
| 0     | <ul> <li>Recognizes the alphabet<br/>and isolated words</li> </ul>  | Write only isolated words   | <ul> <li>Understands only a few<br/>words and some common<br/>phrases</li> </ul>   | <ul> <li>Can speak a few, isolated<br/>words with much difficulty<br/>in pronunciation</li> </ul>  |

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